

The School District Of Greenville County | 2021-2022

Cherrydale Elementary

Principal: Debra Reid Johnson

Phone:

8643553311

School Address:

302 Perry Road Greenville, SC 29609

Serving Grades: PK-5

Student Enrollment: 640

2021-2022 Overall Rating

Average

44 out of 100

School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: TBD (DEC 2022)

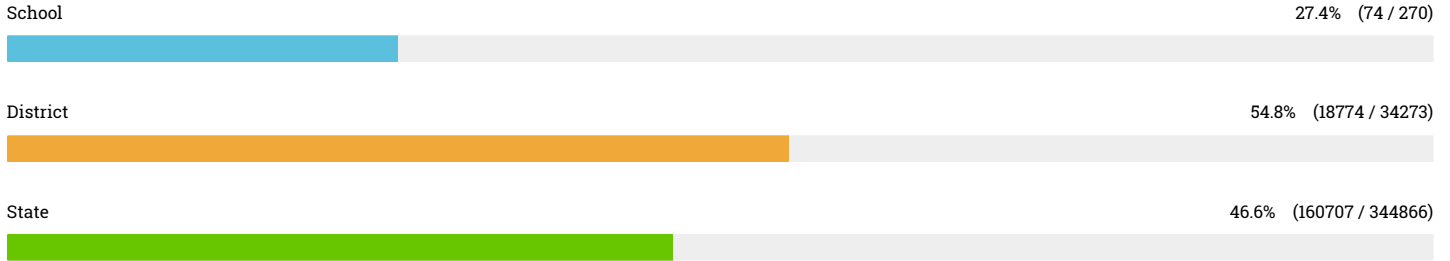
Academic Achievement

NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website.

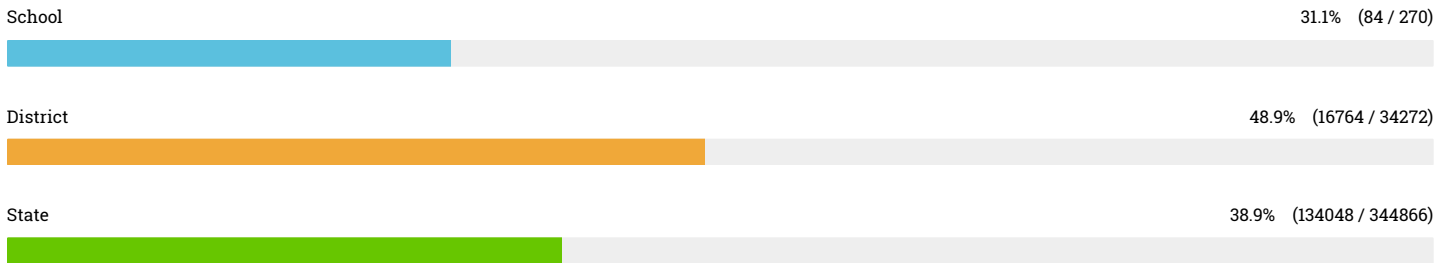
Overall Student Performance

SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) -



Mathematics -



Additional Information

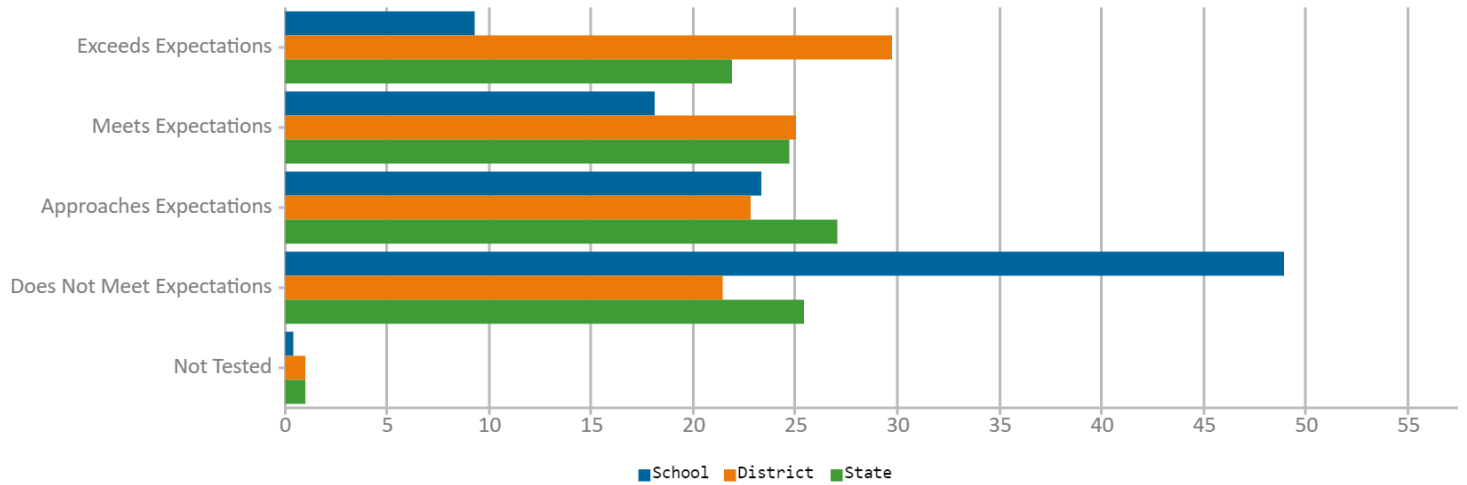
	Our School	Change from Last Year
Prime instructional time	85.6	Down from 85.9

Academic Achievement

Details Student Performance across District and State

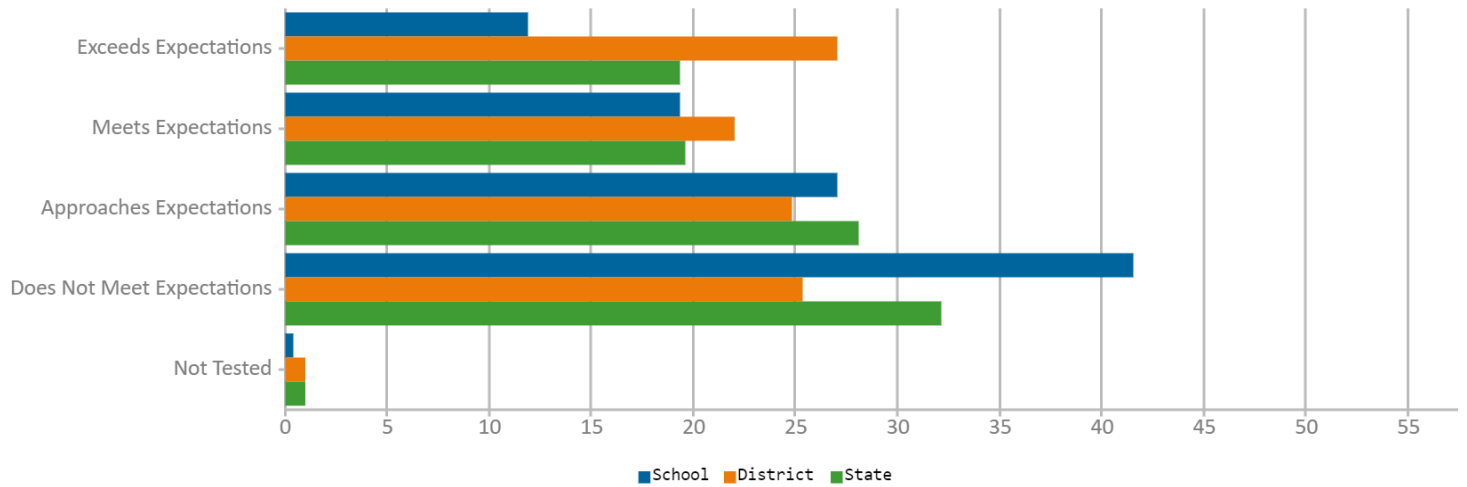
SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

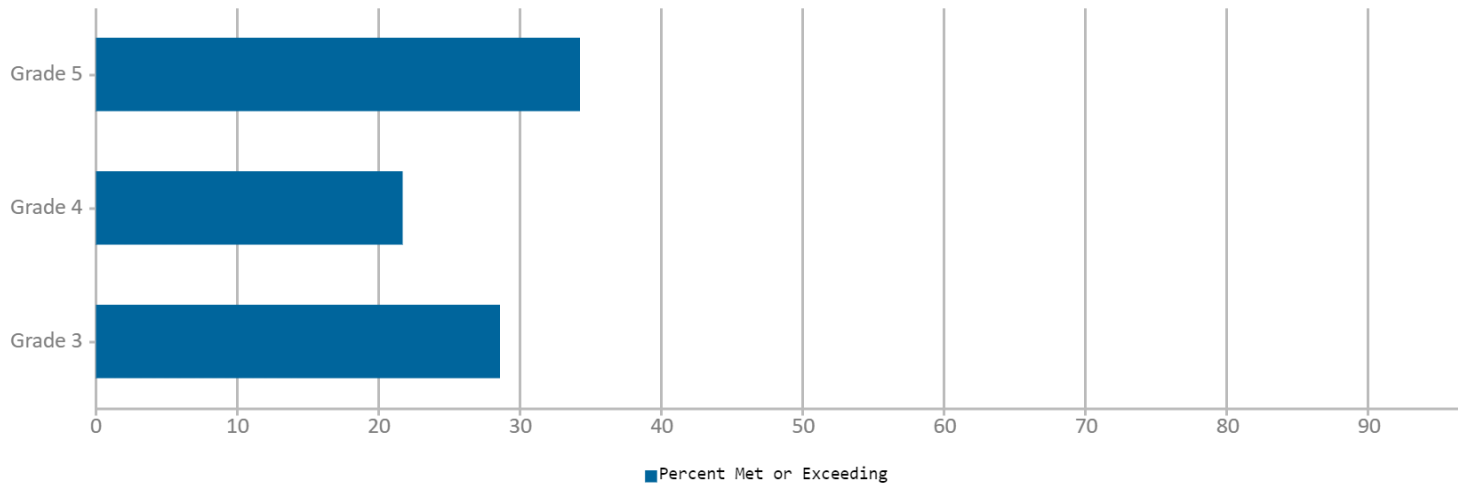
Mathematics



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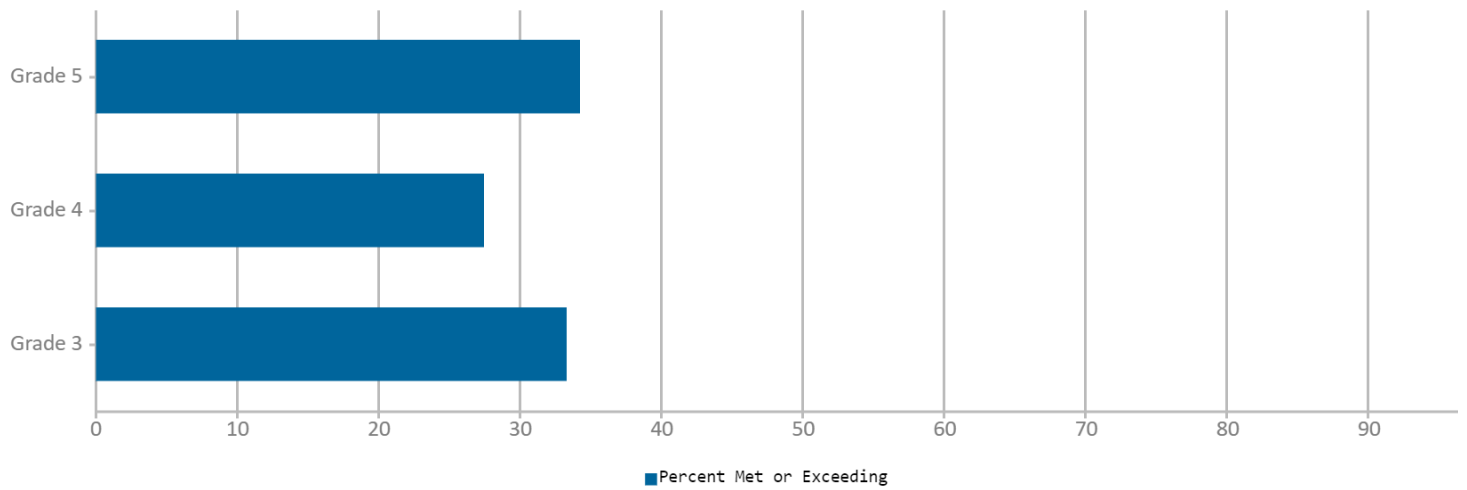
School Level Details

SC READY Performance by Grade Level
English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

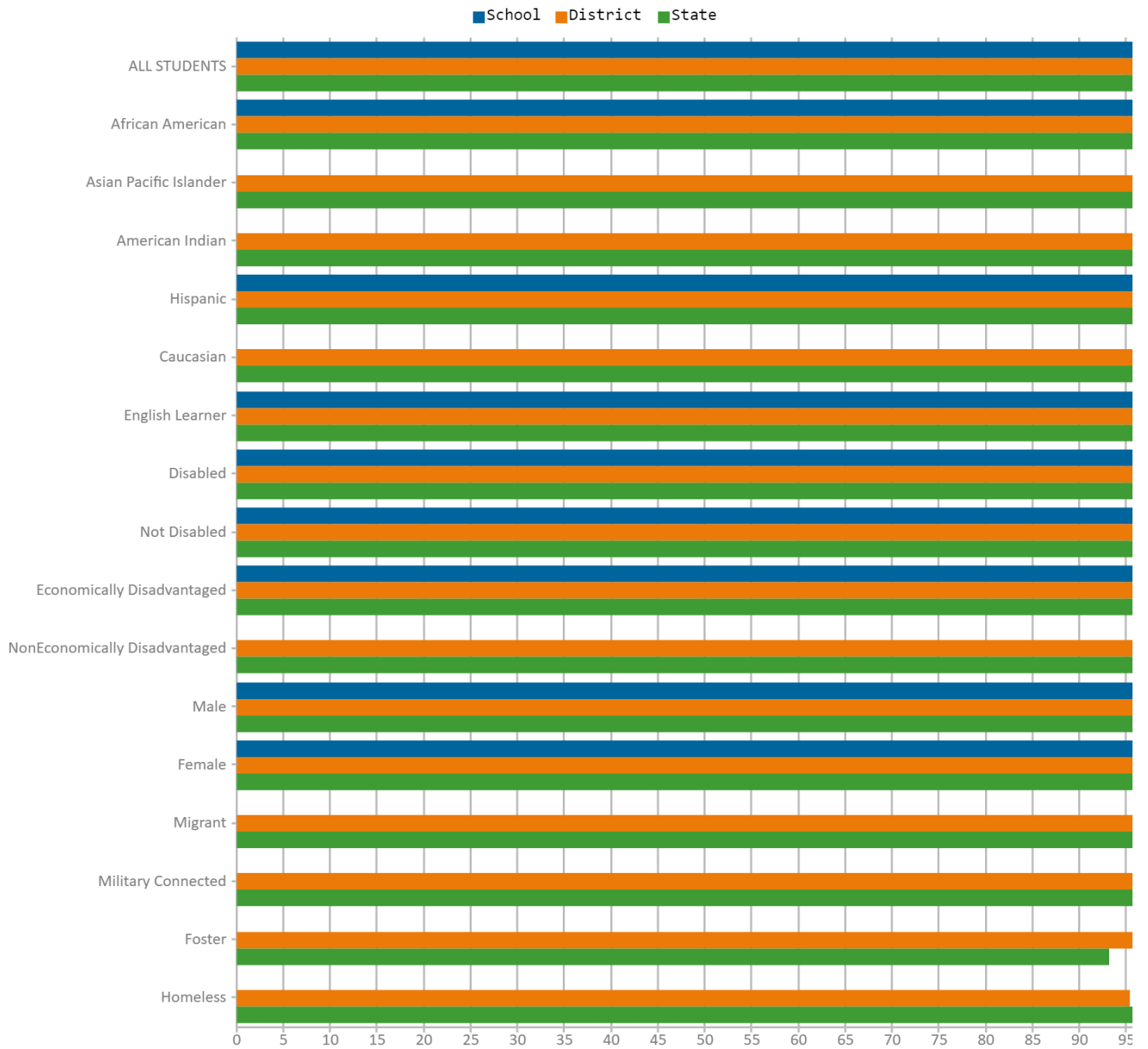
Mathematics



Note: Results from alternate assessments were included in the calculations where available.

Academic Achievement

Participation Rate by Subgroup



Preparing for Success

Overall Student Performance

SCPASS Science

Science -

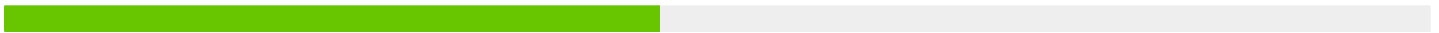
School 30.2% (32 / 106)



District 56.8% (6319 / 11118)



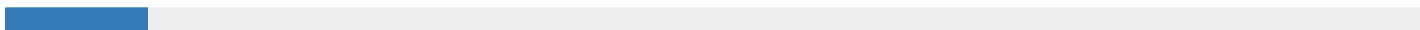
State 46.0% (51887 / 112768)



Additional Information

Percentage of Students enrolling in Kindergarten and to learn

Percentage of students Demonstrating Readiness on the KRA 10.0%



Percentage of students Approaching Readiness on the KRA 16.0%



Percentage of students Emerging Readiness on the KRA 74.0%



	Our School	Our District	Statewide
Overall	10.0%	39.5%	36.0%
By Domains: (The cut score for "Overall" was used across all domains in order to provide comparative information. Does not necessarily reflect domain level readiness.)			
Social Foundation	17.0%	54.5%	52.2%
Language and Literacy	5.0%	32.7%	29.8%
Mathematics	10.0%	33.8%	28.1%
Physical Well-Being	20.0%	55.0%	51.5%

First and Second Grade Students on Track for Success in ELA and Math

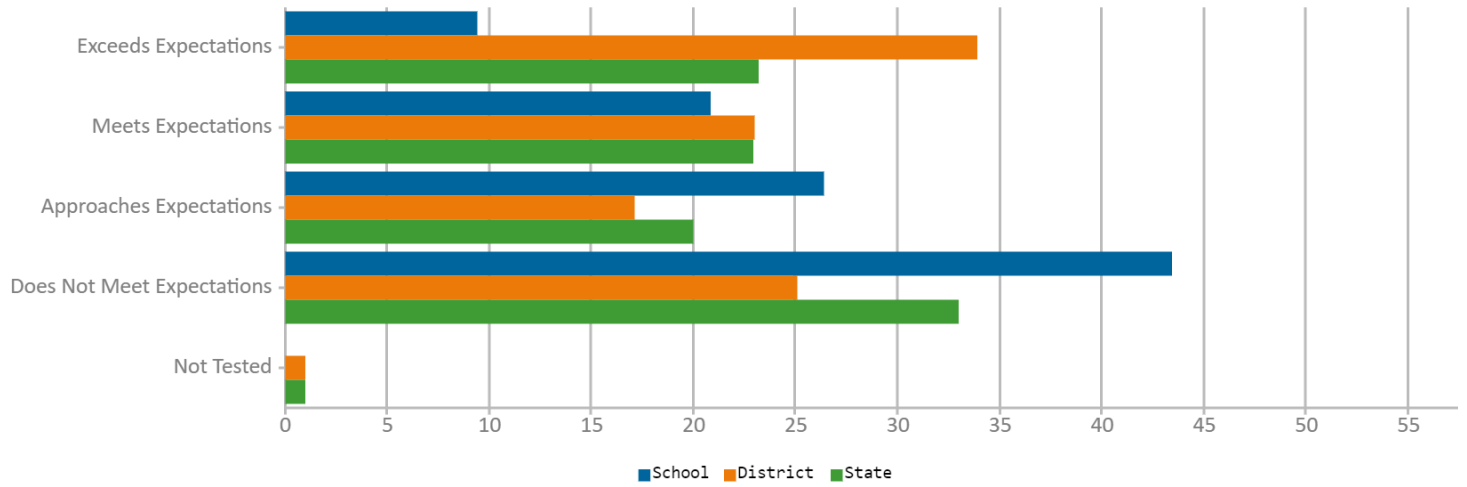
	Our School		Our District		Statewide	
	%	N	%	N	%	N
Second grade students who are on track for success in English Language Arts at the third grade.	Data N/A	0	85.0%	714	51.9%	49894
Second grade students who are on track for success in Mathematics at the third grade.	Data N/A	0	88.9%	714	54.7%	49894
First grade students who are on track for success in English Language Arts at the second grade	Data N/A	0	88.4%	704	53.2%	49892
First grade students who are on track for success in Mathematics at the second grade	Data N/A	0	90.9%	704	58.8%	49892

Preparing for Success

Details Student Performance across District and State

SCPASS Science

Science

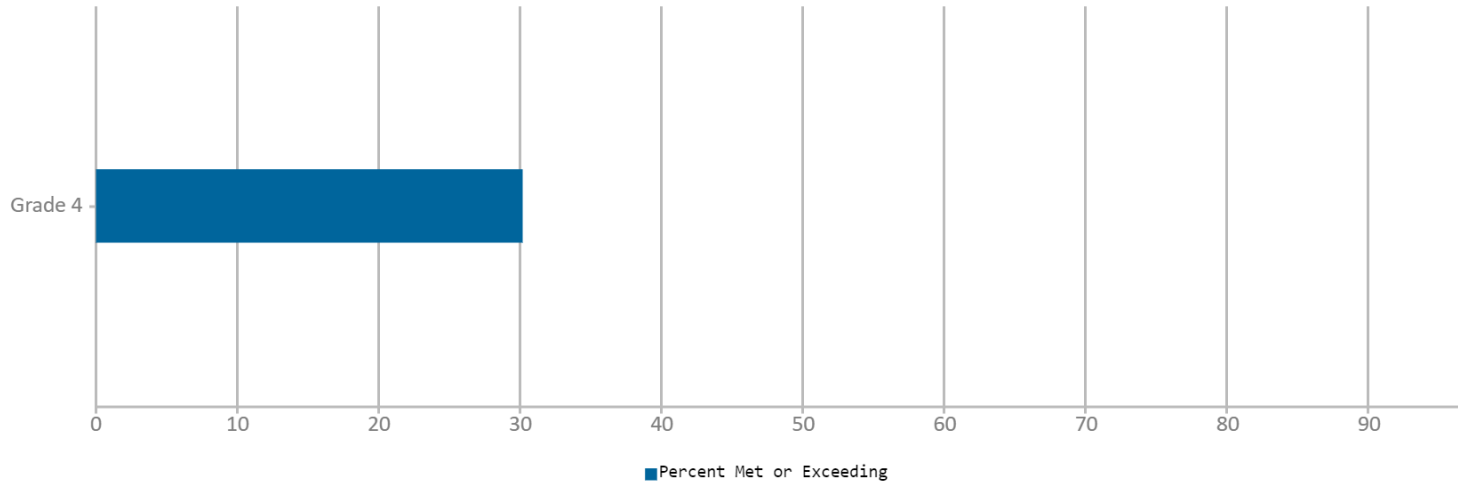


Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SCPASS Performance by Grade Level

Science



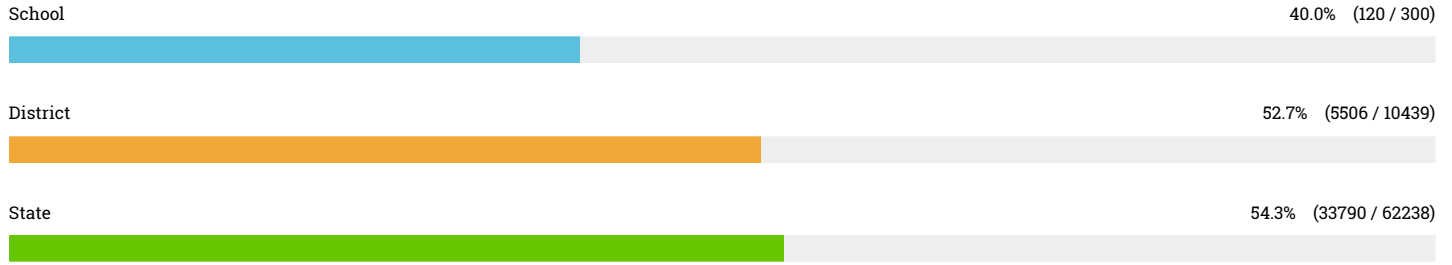
Note: Results from alternate assessments were included in the calculations where available.

English Learners' Progress

English Learners -

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

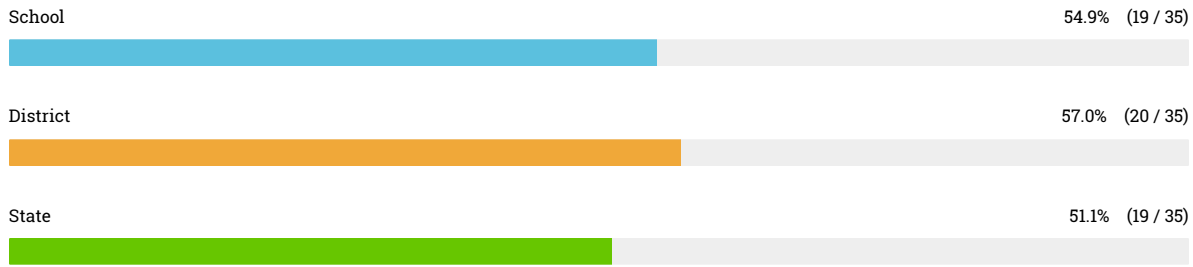
Percent of EL Students who met progress toward proficiency target



Percent of EL Students who Met Progress Toward Proficiency Target	40.0
Number of EL Students who Met Progress Toward Proficiency Target	120
Number of EL Students included in Accountability Calculation	300
Number of EL Students in EL Subgroup	319

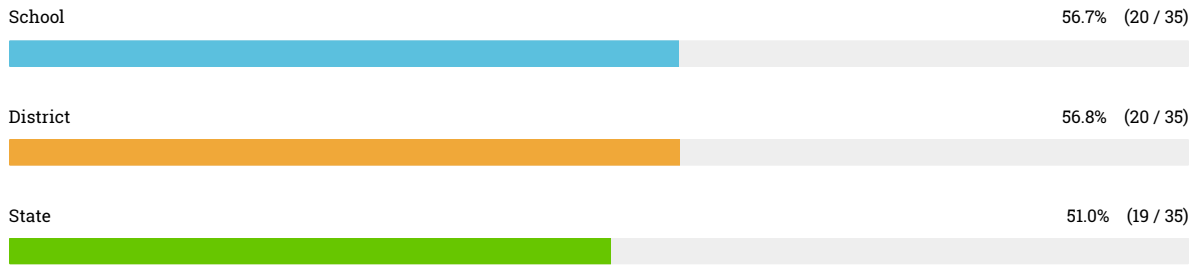
Student Progress

Overall Percentage of Progress Points Earned

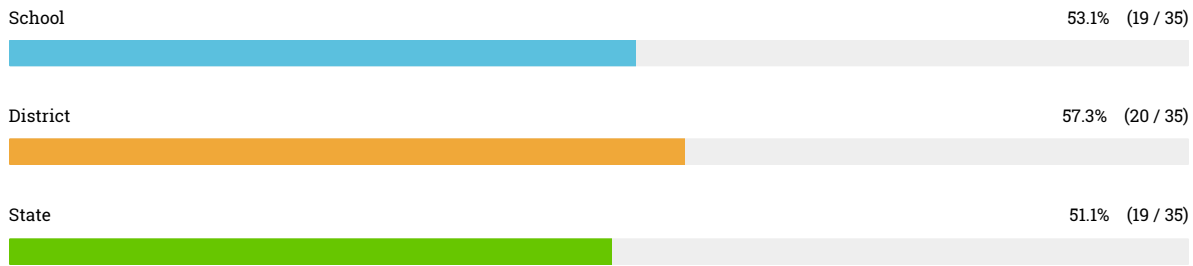


Student Progress Components - Percent of Progress Points Earned

All Students

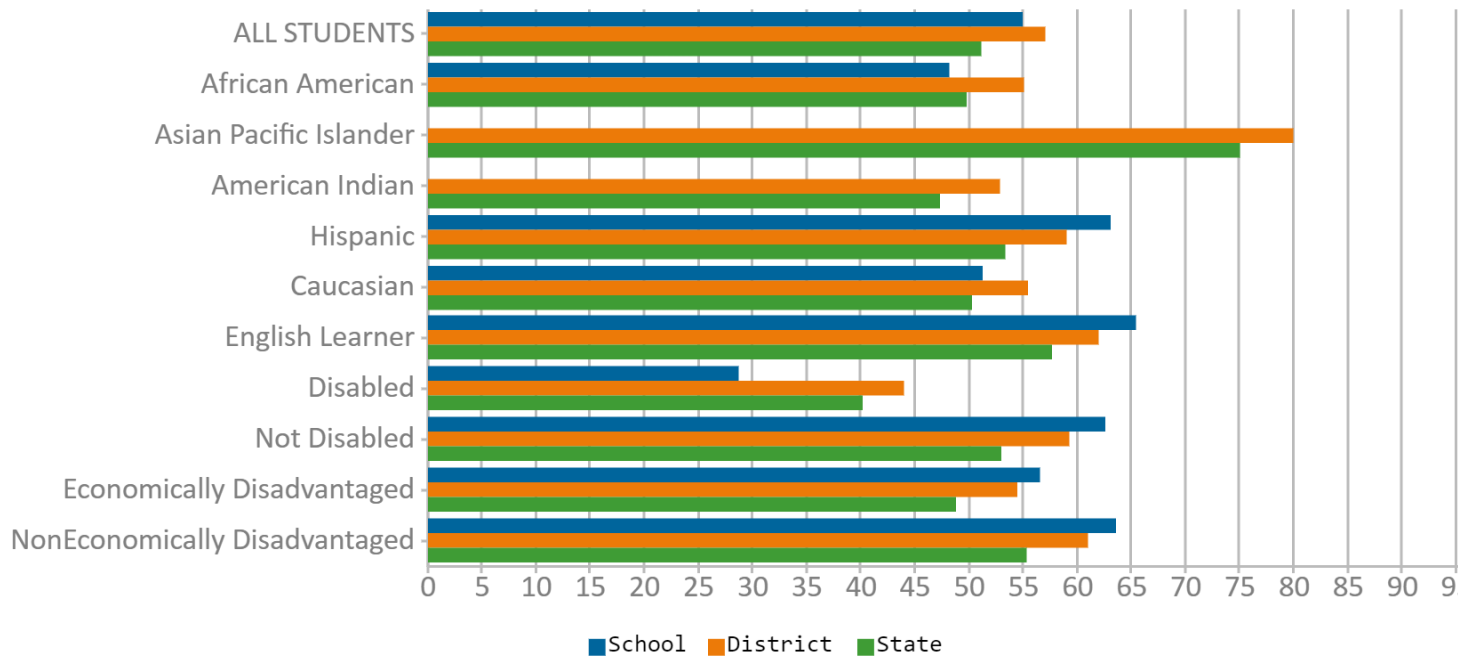


Lowest Performing 20% of Students



Student Progress

Overall Percentage of Progress Points Earned by Subgroup



State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

State Goals	Baseline	Targets			Current Year
	2017	2020	2026	2035	2022
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	74.8%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	67.7%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	50.9%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	41.3%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	83.8%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	54.3%

*On-time graduation means graduation within four years of the initial enrollment in High School.

State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algebra 1)	SC ALT*
	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
	Exceeds Expectations	B	Applied
		A	

*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot participate in the regular assessment even with appropriate accommodations.

Student Engagement

Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	N/AV	N/A
Percent of students served by gifted and talented program	2.4	Down from 6.6
Percent of students retained	1.3	Up from 0.8
Principal's/Superintendent's/Director's years at school/district	7	Up from 6
Percent of classrooms with wireless access	100	No change
Percent of students served by 1:1 learning	100	No change
(Note: Data are from prior school year)	37.2	Up from 5.7
Percent of 8th Graders with Individual Graduation Plan (IGP)	N/AV	N/A

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students	Parents
Number of surveys returned	51	242	2
Percent satisfied with learning environment	94.1%	86.5%	100.0%
Percent satisfied with social and physical environment	92.2%	85.8%	100.0%
Percent satisfied with school-home relations	Data N/A	89.8%	100.0%

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	45	Up from 36
Percent of teachers with advanced degrees	49.1	Down from 69.1
Teacher attendance rate	92.7	Down from 95.5
Average teacher salary	\$54,543	Up from \$52,937
Percent of teachers on continuing contract	100.0	No change
Percent of teachers returning from previous year - current year	73.5	Down from 75
Percent of teachers returning from previous year - three year average	81.3	Down from 87.7
Percent of teacher vacancies for more than 9 weeks	0.0	No change
Prime instructional time	85.6	Down from 85.9
Student-teacher ratio in core subjects	22.1 to 1	Up from 19.6 to 1
Percent of inexperienced teachers teaching in core classes	21.7	No change
Number of inexperienced teachers teaching in core classes	5	No change
Percent of out-of-field teachers teaching in core classes	0.0	No change
Number of out-of-field teachers teaching in core classes	0	No change

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	100.0	2
"My child's teachers and school staff prevent or stop bullying at school."	100.0	2
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	98.0	51
"The rules for behavior are enforced at my school."	90.2	51

Unsafe Incident Information as reported in the 2021-2022 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	0
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	5
Incidents of possession of firearm or explosive	0
Students with in-school suspensions	15
Students with out of school suspensions	58
Students expelled	0
School related arrests and referrals to law enforcement	0
Incidents of bullying and harassment	1

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

School level Financial Information

	Our School	Change from Prev Year
Average teacher salary	\$54,543	Up from \$52,937
Percent of expenditures for instruction	69.5	Down from 70.2
Percent of expenditures for teacher salaries	69.5	Down from 70.2
Average administrator salary	\$88,992	Up from \$88,451
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	93.2	Down from 93.5
Prior fiscal year State & Local Personnel Per Pupil Expenditure	\$7,903	Down from 7912
Prior fiscal year Federal Personnel Per Pupil Expenditure	\$2,672	Up from 1903
Prior fiscal year State & Local Non-Personnel Per Pupil Expenditure	\$608	Up from 525
Prior fiscal year Federal Non-Personnel Per Pupil Expenditure	\$779	Up from 693
Prior fiscal year Total State & Local Per Pupil Expenditure	\$8,511	Up from 8437
Prior fiscal year Total Federal Per Pupil Expenditure	\$3,450	Up from 2596
Prior fiscal year Total Per Pupil Expenditure	\$11,961	Up from 11033